



Enter to Learn – Leave to Serve

SR & BGNR GOVERNMENT ARTS&SCIENCE COLLEGE(AUTONOMOUS)
KHAMMAM – 507002 , TELANGANA

Accredited at B++ by NAAC & An ISO 9000-2015 Certified Institution



Dr. Mohammad Zakirullah,
Principal

pri-gdc-kmm-ce@telangana.gov.in
9948076876

POLICY FOR ADVANCED LEARNERS AND SLOW LEARNERS

Being a Government institution, the SR&BGNR Govt. Arts & Science College (A), Khammam caters to higher educational needs of diverse students. Many of the students hail from marginalized families and first generation literates of their families. Hence two categories of students are generally found, those who are academically advanced and those who are less capable in academics. To meet the capacities of both categories of students, this college has various strategies.

The Policy:

The academic institutions must make special efforts to identify advanced and slow learners in each class and accommodate their specific needs. Particular efforts must be made by educational institutions to identify advanced and slow learners in each class and to meet their specific needs. Advanced learners receive a variety of tasks and activities to help them perform better, while slow learners receive additional coaching/training to fill the gaps of their skill/ability. Advanced learners receive a variety of tasks and activities to help them perform better, while slow learners receive extra coaching or training to fill gaps in their skills or abilities.

Objectives:

- To identify the academically advanced learners and as well as slow learners
- To bridge the gap between the standards of learning and actual level of learning of the slow learners.
- To make advanced learners to receive challenging tasks for the further improvement of their academic abilities.
- To ensure that advanced learners receive difficult tasks to further enhance their academic abilities.

The Practice:

- The student Induction Programme is conducted after the completion of admissions every year, to introduce them all the teaching- learning and evaluation system.
- The student admission program is conducted after the completion of admissions each year, to introduce them all to the teaching- learning and evaluation system.

- The students are attached to their allotted mentors who take up the responsibility of the academic as well as personal counseling.
- Students are attached to their assigned mentors who take responsibility for the university as well as personal advice.
- A bridge course is conducted in some programmes for first year students, to fill the gap between the curriculum of their previous class.
- A bridge course is organized in some programs for first year students, to fill bridge the gap between the curriculum of their previous class program.
- After the first internal is completed, the teachers and mentors identify the advanced and slow learners through their performance in the examination as well the through the interactions and classroom participation.

The students are divided as slow and advanced learners on the basis of their academic ability. Accordingly, the following strategies are taken up for them:

Strategies for Advanced Learners:

- Enrolment in Value added courses like certificate courses, online courses, etc.,
- Student seminars and Power point presentations
- Involving them in field trips and industrial tours fieldwork.
- Participation in JIGNASA Student study projects and in study projects.
- Participation in T-SAT Nipuna Programmes like student as Teacher.
- Guiding the slow learners through Group Studies.

Strategies for Slow Learners

- Remedial Coaching and Tutorials
- Discussions and interactions
- Personal and academic counseling
- Provision of course material and question banks
- slow learners will have a source of peer tutoring


PRINCIPAL
SR&BGNR Govt. Arts & Science College
 (N.A.A.C. Accredited at B)
KHAMMAM - 507 002.